

École Porter Street Elementary A Learning Community

NEWSLETTER

April 17, 2016

*"Take care of yourself, take care of each other,
take care of this place. Together we are better."*

MISSION STATEMENT

The mission at Porter Street Elementary is to create a caring, respectful community of learners.

The school community is focused on creating a socially responsible school climate to enhance student learning.



T: 604.936.4296
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www.sd43.bc.ca/porter
porterstreet@sd43.bc.ca
728 Porter Street, Coquitlam, BC,
V3J 5B4

Dear Porter Street Families,

It is hard to believe that we are well into our third and final term of this school year.

Our wonderful Grade 5 students have begun the exciting process of what we call, *Grade 5 Articulation to Middle School*. Our Grade 5 students will attend either, Como Lake Middle School, Maillard Middle School, Banting Middle School or Hillcrest Middle School depending on the catchment area they reside within and whether or not families have applied for cross-catchment access to another middle school.

The Principals and Vice-Principals from our neighboring Middle Schools have begun visiting our Grade 5 students to get to know them and talk about the many wonderful opportunities that await our students at Middle School.

In the next several weeks we will be welcoming each Middle School's Learning Services Team (made up of the middle school's Counselor, Learning Assistance Teacher and Resource Teacher). The Middle School Team meets with each of our Grade 5 Classroom Teachers and our Learning Services Team. Both teams review and articulate about each Porter Grade 5 student who will be attending that Middle School.

In addition, each Middle School has scheduled Parent Information Evenings.

Already, this third term at Porter, our students trained for and participated in our District's Annual Como Lake Relays. All of our runners displayed outstanding effort! We are extremely proud of them!

Our Grade 3 to 5 students will, this week each afternoon, participate in *Track Attack*. Track Attack provides these students

with several opportunities to try and experience Track and Field events. Students can then decide if they wish to try-out for our school Track and Field Team over the next several weeks as we prepare for the District Elementary Track and Field Meet at Percy Perry Stadium on Friday, May 27, 2016.

Many of our Grade 4 and 5 students will, also, be participating in our annual *Porter Hockey League* (PHL). This popular tournament will be, for the most part, scheduled before Track and Field practices begin and after our Track and Field Meet on Friday, May 27, 2016.

Our Porter School PAC (PSPAC) have a number of extracurricular programs on the go and are planning some wonderful events before the end of this school year.

Extracurricular programs currently on the go include: Theatrix, Lasermaster, Papier Mache Arts, MoreSports, Bricks-4-Kidz, Km Club, Popcorn Days, Hot Lunch Days, and PJ Movie Nights.

Some of the events being planned by our PAC include our Annual Staff Appreciation Luncheon, Year-End Grade 5 Leaving events and ceremony and our Annual Porter Family Year-End Barbeque and Picnic.

Lastly, our PAC is working extremely hard in the background planning the next phase of our school playground.

I would like to express my heartfelt gratitude and appreciation for all our staff's and families' time, efforts, dedication, energy, commitment, support and care with our Porter Street School community.

Sincerely,
Mr. Passaglia

Dogs on Porter School Property - a reminder for all of us

We recognize and appreciate that dogs are significant and adored members of some of our families, and caregivers take advantage of the morning and afternoon walk to school to exercise their dogs. We need to balance this with the acknowledgement that not all of our community members are comfortable with dogs. When dropping off and picking up your child, all dogs should be leashed and under the direct control of the owner. Dogs should never be off leash or tied unattended to fences or other objects. We also ask that owners be mindful not to enter the school with their dog and not to block the major entrances and exits to the school or be around the playgrounds/structures, as some of our students and parents are uncomfortable coming into contact with dogs.

Concerns have also been raised about dog owners not cleaning up after their pets. We are requesting that pet owners ensure that feces and residue is not left on school grounds, especially where children play, including the fields, wooded playground borders, and in many other areas of our school. While it is difficult for school staff to supervise school property usage during the evenings and weekends, the City of Coquitlam Bylaw Office has been contacted to help monitor school grounds during these times.

The staff at Porter Elementary School is working hard to ensure a safe and caring school environment and with your cooperation we hope to continue to work with all of our community members.

D. Passaglia
Principal



From our Porter Street PAC

Porter Spirit Wear

Let's get decked out in Porter Spirit Wear this spring!

Spirit Wear is a fun way to show your school pride at school, at home, at the park or anywhere you go.

This spring we are running this program as a pilot with two t-shirt designs. If the program is received well, we'll look at other apparel options such as hoodies, fleece pants and more.

Choose from 5 Youth/Kid sizes or 4 Adult sizes. Each t-shirt is \$12 inclusive of all taxes and fees. All Youth/Kid t-shirts will be on a display board (for a limited time) outside the staff room near the office.

So whether you are an alumni, student, parent or teacher, show your pride with Porter Spirit Wear!

Order by April 19, 2016.



**ALL PORTER
SPIRIT WEAR ONLINE
ORDERS DUE:**

**Tuesday,
April 19, 2016**

Click [HERE](#)
TO ORDER!



NEW ONLINE PORTER LOST & FOUND WEBSITE SPONSORED BY OUR PAC

Tammy Craik, our PSPAC Communications Coordinator and her Grade 3 daughter, Ayva, took a picture of ALL 210 items in the lost and found and I have updated the blog.

Porter Parents and Guardians: please check the online blog at <http://pspac.com/lostandfound/>.

PLEASE CLICK [HERE](#) TO GO DIRECTLY TO BLOG AND VIEW LOST & FOUND ITEMS

Thanks!

Tammy Craik

PAC Communications Coordinator

communications@pspac.com

Merci, Mme Sigismund and Porter students!





2016 ONLINE Registration for . . . Elementary Skill Building opens 6AM, Tuesday, April 26th

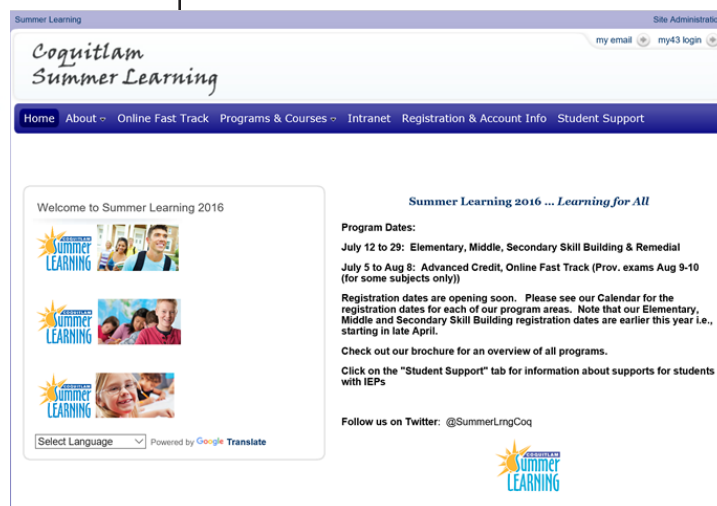
- ▲ Students must have an account with our online system BEFORE registering for courses.
- ▲ Please visit our website and create/update your account now.
- ▲ To create an account you will need your child's PEN number, which is available at your home school.

We are offering courses in Fine Arts, French Immersion, Montessori, Reading & Writing, Math, Science, Kindergarten-to-Grade 1 Transition and more.

Dates: Tuesday July 12 to Friday July 29

Times: 9 AM to 12 PM Monday to Friday

Locations: 7 elementary locations - see website.



See website for full details!

www.summerlearningcoquitlam.ca



Summer Learning

ONLINE Registration Opening Dates (Starts online at 6:00 a.m.):

- | | |
|-----------------------|--|
| April 26/2016 6:00 AM | Elementary registration |
| April 29/2016 6:00 AM | Middle & Secondary Skill Building registration |
| May 3/2016 6:00 AM | Grade 10 High School Credit registration |
| May 4/2016 6:00 AM | Grade 11 High School Credit registration |
| May 6/2016 6:00 AM | Secondary Remedial registration |
| May 11/2016 6:00 AM | Grade 12 High School Credit registration |

2016 ONLINE Registration at
www.summerlearningcoquitlam.ca

Step 1:

- ▲ Students must have an account with our online system BEFORE registering for courses.
- ▲ Please visit our website and create/update your account today!
- ▲ To create an account you will need your child's PEN number, which is available at your home school.

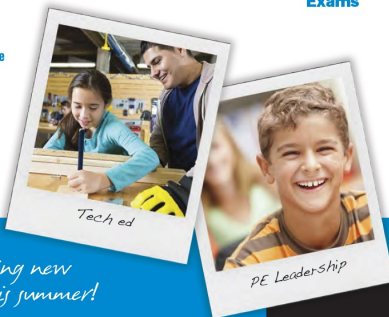
If you do not know your PEN, please contact your school's main office.
 Returning to Summer Learning? Update your account.

Step 2:

Online Registration opens 6AM on . . .

- Tuesday April 26 Elementary
- Friday April 29 Middle & Secondary Skill Building
- Tuesday May 3 Grade 10 High School Credit
- Wednesday May 4 Grade 11 High School Credit
- Friday May 6 Secondary Remedial
- Wednesday May 11 Grade 12 High School Credit

Students are expected to commit to the entire program and attend on each and every day.



Online Fast Track

New for 2016: Blended Model of Instruction
 Face-to-face classroom methods are combined with computer-mediated activities.

Face-to-face:

- ▲ Students attend school twice a week for 3 hours for an enriched classroom experience.
- ▲ Either T/Th or W/F
- ▲ 3 hour sessions (8:30 – 11:30 AM & 12:30 – 3:30 PM)

Online (3 days):

- ▲ On days when students are not in class they access materials online and work, independently or in groups, on course materials.

Note: This program is best suited for students wishing to complete their course within a 5-week timeline.

Provincial Exams

- Dates** Aug 9 & 10
Location Gleneagle Secondary
Exams Apprenticeship & Workplace Mathematics 10, Communications 12, English 10, English 12, Foundations of Mathematics and Pre-Calculus 10, Science 10, Social Studies 11



Classes from Grades 1 to 12



Try something new this summer!

See website for full details!

Telephone: 604.936.4261
www.summerlearningcoquitlam.ca

www.summerlearningcoquitlam.ca



Elementary Program

Engaging academic and enrichment opportunities await your child this summer! Enhance your child's skills or give them a new learning experience. All courses are taught by a fully-qualified teacher in a safe, friendly school environment.

Our elementary programs are open to all students entering Grades 1 to 5 this September. Tuition is free for students who are BC residents. Tuition fees apply for International students only (see website for details).

- Dates** July 12-29
Times 9:00 AM to 12:00 PM
Courses* K to 1 Transition, English for Newcomers, Fine Arts, French Immersion, Integrated Subjects, Montessori, Reading & Writing, Math, Science - Outdoor Focus
Locations** Aspenwood, Bramblewood, Coquitlam River, Glen, Miller Park, Pinetree Way, Porter

Middle Program

Looking for a quality, engaging learning experience for your middle schooler? SD43 Summer Learning has something for everyone! All courses are taught by fully-qualified teachers in a safe, friendly school environment.

Our middle programs are open to all students entering Grades 6 to 8 this September. Tuition is free for students who are BC residents. Tuition fees apply for International students only (see website for details).

- Dates** July 12-29
Times 8:45 AM to 11:45 AM
Courses* Art, Band, Computers, Creative Writing, Drama, English for Beginners, Language Arts, Mathematics, Montessori, PE/Leadership, Science Grade 6/7 (Ecology Focus), Tech Ed (at Dr. Charles Best Secondary)
Locations** Hillcrest Middle, Scott Creek Middle, Kway Middle

Secondary Programs

High School "Advanced/full" credit... Remedial... Skill Building... Online Fast Track... SD43 Summer Learning has it! All courses are taught by fully-qualified teachers in a safe, friendly school environment.

- High School Credit** (online Fast Track see back panel)
Dates July 5 through Aug 8
Times 7:50 AM to 11:30 AM & 12:00 PM to 3:40 PM
Courses* Gr 10, 11, and 12 courses in: English, Mathematics & Sciences, Planning 10, **Canadian Studies 10***, PE 10/11, Social Studies 10/11, **Composition 11*** & Communications 12.
Locations** Dr. Charles Best Secondary, Gleneagle Secondary

- Skill Building - Grades 8, 9 & 10**
Dates July 12 through 29
Times 8:30 AM to 11:30 AM & 12:00 PM to 3:00 PM
Course* English, Math, Science, PE, Fitness, Tech Ed
Location** Dr. Charles Best Secondary

- Remedial & EAL (ESL)**
Dates July 12 through 29
Times 8:30 AM to 11:30 AM & 12:00 PM to 3:00 PM
Courses* Grades 9 & 10 See Counsellor for Access Codes*
Location** Dr. Charles Best Secondary

*Classes may be cancelled, combined or moved where necessary.
 **Locations subject to change





SCHOOL DISTRICT #43 COMMUNITY SCHOOL'S

SUMMER DAY CAMPS 2016

Community Schools are pleased to offer Summer Day Camp Program. Camp will be held at the following School location:

WHERE: CENTRAL ELEMENTARY SCHOOL
Address: 2260 Central Avenue, Port Coquitlam

TIMES: 9:00 AM – 2:45 PM (DOORS OPEN 8:45 AM & PICK UP BY 2:45 PM)

AGE OF PARTICIPANTS: 6 YEARS TO 12 YEARS

ONLINE PAYMENTS ACCEPTED: VISA, MASTERCARD OR INTERAC/DEBIT
PAPER REGISTRATIONS: CASH AND CHEQUES

CONTACTS:
Community School Programmer: [Dasha Belskaya - dbelskaya@sd43.bc.ca](mailto:dbelskaya@sd43.bc.ca)

Central Camp - 6 weeks: July 4th to August 12th 2016

C-1 Week / Camp 1	Mon. July 04 – Fri. July 08	\$110	\$100 (EB)	5 Days	Mon – Fri
C-2 Week / Camp 2	Mon. July 11 – Fri. July 15	\$110	\$100 (EB)	5 Days	Mon - Fri
C-3 Week / Camp 3	Mon. July 18 – Fri. July 22	\$110	\$100 (EB)	5 Days	Mon - Fri
C-4 Week / Camp 4	Mon. July 25 – Fri. July 29	\$110	\$100 (EB)	5 Days	Mon - Fri
C-5 Week / Camp 5	Tue. Aug 02 – Fri. Aug 05	\$90	\$80 (EB)	4 Days	Tues - Fri
C-6 Week / Camp 6	Mon. Aug 08 – Fri. Aug 12	\$110	\$100 (EB)	5 Days	Mon - Fri



EARLY BIRD SPECIAL

\$60 OFF

6 Weeks of Camp

SUMMER CAMP REGISTRATION

**** PLEASE NOTE: The Early Bird Special is only available until April 8th 2016 ****

About the Camp

Weekly activity schedules will be available the first day of camp and will vary between the different sites. The examples of daily/ weekly activities will reflect the following areas:

- Recreation and Games, Arts and Crafts, Science Activities
- Field Games and outdoor sports - weather permitting/Park Outings
- BBQ / fun day
- Field trips to local community events and centres (fees apply). Permission Forms will be sent home each session/week
- Weekly big screen movie with popcorn and juice
- Possibility of guest leaders with special activities or presentations

Camp participants MUST bring the following items each day, labeled, with your **Child's Name**:

- Lunch and snacks
- Change of clothes
- Sun Screen
- Water Bottle
- Hat
- A Smile (no label required)

Please ensure that your children do not bring money (unless requested) or personal items to camp. (Please no cell phones, iPods, etc.) Community School's will not be responsible for any lost or stolen items.

Camp hours are: 9:00 AM – 2:45 PM. Drop off at 8:45 AM and pick up by 2:45 PM

Parent, caregivers or legal guardians will be required to sign their child(ren) in and out each day. If your child(ren) is/are allowed to wait or walk home on their own we must have a written and dated consent. A child(ren) will not be released until the adult, who has signed in their child(ren) that day, arrives to pick them up or contact has been made for an alternate arrangement.

How to Register

Our **Community School Summer Day Camp Registration** is now online and will accept payment using **Visa; MasterCard or Interac/Debit** from most major banks.

ONLINE REGISTRATIONS:

You can get instant confirmation of your spots in the summer day camp at the location you choose. You will require an email address in order to get your confirmation # and print out a receipt for your payment.

To register online please visit the **school website as listed below** then click on Community Programs, which will lead to the Summer Camp Registration button. Karelo provides the online registration service.

Central Camp: www.sd43.bc.ca/central

PAPER REGISTRATIONS:

If you do not wish to register online please visit the appropriate School's website then click on Community Programs, which will lead to the Summer Camp Registration forms. Please print and fill out the forms. Return paper forms to the Central school office with payment either cash or cheques only. **Cheques made payable to Central Community School.**

PJ Night at Porter Street

FRIDAY, APRIL 22



We have chosen to view
"Minions"

We welcome all of our Porter families to join us for some pizza, treats, and a movie.

Doors open at 5:30pm
Movie starts at 6:30pm
Admission: \$4.00

Also, we will have a 50/50 draw. You could win back the cost of your night and more!

Funds raised from this event will go toward Porter PAC School Grounds Improvement Capital Project Phase 2.

***Please note that ALL students must be accompanied by an adult.

Contact Information

* First Name

* Last Name

* Email

* Confirm Email

Volunteer I am interested in volunteering for this event. (My Volunteer Application forms and Criminal Record Check have been approved and are on file in the school office)

Order Form

Family Package: (4 tickets, 4 slices of pizza, 4 drinks, 4 popcorn)

Please specify drinks and pizza options

Pepperoni Pizza:

5 Cheese Pizza:

Hawaiian Pizza:

Apple Juice:

Orange Juice:

Fruit Punch: (Wildberry, Mango, Passion)

Water:

Price List

Regular Ticket: \$4.00

Family Package: \$25.00

4 tickets
4 slices of pizza
4 bags of popcorn
4 drinks

Concession Items

\$1.50 Slice of Pizza
\$1.50 Small Bag of Popcorn
\$1.00 Dad's Cookies (2)
\$1.00 Apple or Orange Juice
\$1.00 Fruit Punch
\$1.00 Bottle of Water

Families may also choose to bring their own food to the PJ Night. Don't forget your blankets!

PRIZES

- **50/50 Draw:** We will sell tickets for a 50/50 draw before the movie and half way through. Be sure to bring some change.
- **Door Prize:** All families who reserve tickets online before the date of the event will be automatically entered into a door prize draw to win a **Minions (3D Blu-ray Combo)**. This package includes 1 3D Blu-ray disc, 1 2D Blu-ray disc, 1 DVD, and 1 Digital download!

You must be at the event to win the prize.



Click
HERE
TO GO
**DIRECTLY TO
OUR PSPAC**

**PJ Night
At
Porter Street
website**

5 Reasons to Love Reading

1. Books are the cheapest travel agency -- reading will take you to other places in a second.
2. Reading is good for your social skills -- with a book in your hand there's always a small talk topic.
3. Reading is good for your brain -- it gives a kick to your memory and imagination.
4. Book lover's gifts are awesome. Just think about bookmarks, posters, quote mugs, and... oh, another book!
5. Reading is cheap -- books are free, just visit your library.

booklikes

Parenting Wisely Course



Parenting Wisely is a free course about managing the behaviour of elementary school children. Topics include waiting patiently until conversations or phone calls are over, morning and bedtime routines, cooperating with friends and peers, behaving in public and schoolwork challenges. Two Parenting Wisely courses are being presented by Stan Simister and Porter Elementary School.

One course starts **Tuesday April 19, 2016, from 9:30am to 11:30am**. This class will run for 7 consecutive Tuesdays and ends on May 31, 2016. A second course starts **Wednesday April 20, 2016, from 9:30am to 11:30am**. This class will run for 7 consecutive Wednesdays and ends on June 1, 2016.

Both courses will be held at **Porter Street Elementary School**, 728 Porter St., Coquitlam., Please register with the school office, between Monday April 4, 2016 and Friday April 15, 2016, at telephone # 604-936-4296. Please sign in with the school office prior to going to the multipurpose room to attend the course.

Participants with children under age 5 will need to make their own child minding arrangements. Parenting Wisely courses will be offered again in September of 2016 for parents that are unable to attend the first session of these 2 courses.

Stan Simister, M.A., R.Psych. #1584, Social Development Centre, Child and Youth Mental Health Services, Tri-Cities West Neighbourhood Centre, MCFD, 5-2601 Lougheed Hwy., Coquitlam, B.C. V3C 4J2 Tel. (604) 927-4429 Fax (604) 927-2675 Stan.Simister@gov.bc.ca

FINE TUNE YOUR PARENTING SKILLS
(for parents of children aged 5 to 11 years old)

**COMMUNICATE
BETTER WITH
YOUR CHILDREN**

**RAISE
SOCIALY
RESPONSIBLE
CHILDREN**

Please register ASAP.

**How TO Talk So Kids Will Listen
and How to Listen so Kids will Talk.**

**6 week program begins on
Tuesday, April 26th, 2016
and ends Tuesday, May 31st.**

Classes held at Rochester Elementary

Time: 7-9 PM.

Book Cost \$20.00 (payable first class)

Facilitated by: Marna Omichinski / Youth Worker

To Register: Email: momichinski@sd43.bc.ca

BOOKWORM EMOTIONS

- Spent hours in the bookstore today!
- Bought several new books. Hope my husband doesn't notice how much I spent!
- Finally got some time to sit down to read one.
- Got interrupted several times. My boss can be so needy!
- Work is finally over. I can finally read without all those annoying interruptions.
- Honey you're home? Already? Didn't realize it was this late!
- What you want dinner? But I was just in the middle of a really good part.
- Guess I will see you later book. Sniff sniff.
- Finally. They all went to bed! Now it's just me and you book.

2nd Annual Porter Grade 5 GIRLS' Basketball Jamboree And 2nd Annual Porter Grade 5 BOYS' Basketball Jamboree A HUGE SUCCESS!!

On Wednesday, April 6, 2016 we hosted the 2nd Annual Porter Grade 5 BOYS' Basketball Jamboree at Dr. Charles Best Secondary. Then, on Thursday, April 7, 2016 we hosted the 2nd Annual Porter Grade 5 GIRLS' Basketball Jamboree at Dr. Charles Best Secondary.

Both Jamborees were a HUGE success!

We would like to express our heartfelt gratitude and appreciation to Mr. Dave Jones, Athletic Director, at Dr. Charles Best Secondary and his outstanding Student Leadership Team for all of their time, efforts, support and care is assisting us host both our Jamborees.

All 7 schools, 12 teams and approximately 250 Grade 5 students and the many parents and family members had an absolutely **WONDERFUL, FUN & MEMORABLE** time!!

A special thank you goes out to our two parent volunteer Girls' Coaches, Tony Herdman and Iris Escalente. Please enjoy the two attached photos!



CONGRATULATIONS

To this year's
Porter Hockey League (PHL) Champions,
PORTUGAL FIRE

PORTUGAL FIRE

Addison Craik

Devon Graham

Devyn Hartley

Emily Moon

Eric Yang

Massimo Urbani

Ricky Zhu

Rubin Prince

Ryan Plican



Annual Porter Reading Link Challenge!

Held on Tues Apr 5, 2016

CONGRATULATIONS to this year's Porter Champions, The Fiery Phoenixes

Team members include: Christine, Carmel, Chantelle, Felicia, Victoria and Anisia

The Porter School Library, has for the last several years, sponsored a literacy event for grade 5's in our school called "Reading Link Challenge" promoted through the Poirier Public Library. This exciting project is designed to promote the fun of reading and develop partnerships between schools and local public libraries.

Here's how the program works. Interested students in grade 5 form teams of 6 and are responsible to read and become very knowledgeable with a set of six selected books. At the first challenge level, teams compete against each other within our school, answering questions in front of a quiz-master based on the 6 books. The winning team at each participating school will then go on to the next challenge level. This competition will take place at the public library sometime in March during school hours. The competition is repeated with a different set of questions against teams from other local schools. At the final challenge level, a number of winning teams from various schools across the lower mainland come together for a Grand Championship competition at a community event with a public audience.

The books were released and distributed in November. The in-school challenge will take place sometime in March or early April. The winning team from our school will move forward to the city library challenge this Wed Apr 20 at Coquitlam City Centre Library—GOOD LUCK GIRLS! The next step is, *The Grand Challenge* which will be held sometime in late April, but only if we win at the local competition.

This wonderful opportunity encourages students to read a wide variety of literature, work as a team and discover that reading can be a pleasurable lifelong experience. In order to make this event successful, we need participating students to commit to read the 6 books (books are provided) and to attend practices that were held in the library on TUESDAYS during the lunch hour beginning in January.

More information about Reading Link Challenge can be found on the website <http://readinglink.bclibrary.ca/>

If you have any questions about the Challenge, please feel free to contact me at school or by email kleblanc@sd43.bc.ca.

Yours truly,
Mme LeBlanc
(Teacher-Librarian)





Summer Camps for kids K to Gr 3

Nature Exploration, Arts, Story Telling, Science, Dance, Yoga, Martial Arts and more!

Full Day Option: Monday - Friday,
9:00 AM - 3:30 PM \$210.00 per week.

1/2 Day Option: Monday - Friday
9:00 - 12:15 **or** 12:15 - 3:30 \$120.00 per week

JULY CAMPS

Camp #1 July 11-15
Camp #2 July 18-22
Camp #3 July 25-29

AUGUST CAMPS

Camp #4 Aug 8-12
Camp #5 Aug 15-19
Camp #6 Aug 22-26



WWW.CHILDGARDEN.CA | 604.637.9705

2626B Spring Street, Port Moody



PARENTING IN THE 21ST CENTURY –
NOT THE WAY MOM AND DAD DID IT

UNDERSTANDING ANXIETY IN YOUR KIDS

When:

- April 21st, 2016
- Refreshments at 6:00pm
- Presentation from 6:30-8:30pm

Where:

- 3000 Guildford Way, Coquitlam City Hall
- Free parking is available

Speakers:

- Ocean Van Samang - Clinical Coordinator, The START Team
- Gillian Schoenefuhs - parent with lived experience
- Dr. Lili Nasserri, MD - physician lead for CYMH in the Tricities

~ A MUST ATTEND FOR ALL PARENTS

This event is FREE but space is limited, so register early!

Register at: <http://cymhsuanxiety.eventbrite.ca>

This FREE speaker series is put on by the Tricities Child and Youth Mental Health Substance Use Collaborative (CYMH/SU) - a partnership created by Fraser Northwest Division of Family Practice (nonprofit) and Doctors of BC.

Merci, Mme Sigismund and Porter students!



Irish Dancing comes to Porter!

Just before Spring Break our school was treated to a special performance by Irish Dancers, a number of members who are, also, Porter students!

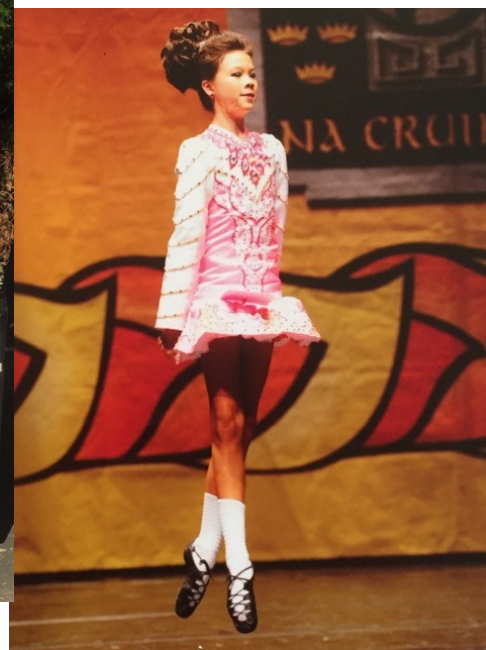
In fact, former Porter student, Leila Jung, who is in Grade 6, qualified for the World Irish Dancing Competition in Ireland over Spring Break!!

A special thank you must go to Porter parent and coordinator of this performance at our school, Melissa Slack!



Former Porter student, Leila Jung, who is in Grade 6, qualified for and competed in the World Irish Dancing Championships over Spring Break in Ireland.

These are three photos from Ireland!



REMINDER:

Parking, Traffic and Safety Issues

Back in mid-November 2015 I sent an email to our school community and staff. In it I shared that I had the opportunity to talk to several of our neighbours who had approached me very respectfully to share some thoughts and concerns about our parents and parking issues as well as safety issues for all. Most of these neighbours had, at one time, children attend our wonderful school.

Since then, our Km Club Parent Volunteer Coordinator, Roger Boon, and I have spoken about these issues. In addition, we have each contacted our City By-Laws Department as well as our local RCMP.

Student safety and following our City's Parking and Drop-Off and Pick-Up By-Laws MUST be respected.

Since Christmas Break we have had both City of Coquitlam By-Laws Enforcement Officers and RCMP Officers present and looking for people breaking the law. They have been absolutely shocked at the blatant disregard for student (and people) safety as well as for our Parking and Drop-Off and Pick-Up By-Laws. They have already issued a number of tickets.

They will continue to do so during the months of April, May and June! In fact, they are increasing their frequency of being at Porter during Drop-Off and Pick-Up times.

Please click [HERE](#) to be link to our City Of Coquitlam's PARKING website (part of Roads and Transportation Website).

Also, please look at Page 2 of this Newsletter for a document provided by the City Of Coquitlam entitled, City of Coquitlam Parking Restrictions.

REMINDERS RE:

Tuesday's After School Km Club:

- Cornell Ave; especially cul-de-sac end adjacent to park
- please respect neighbours driveways (see Page 2, *City of Coquitlam Parking Restrictions*)
- please do not double or triple park; please do not park blocking any portion of any of our neighbours' driveways

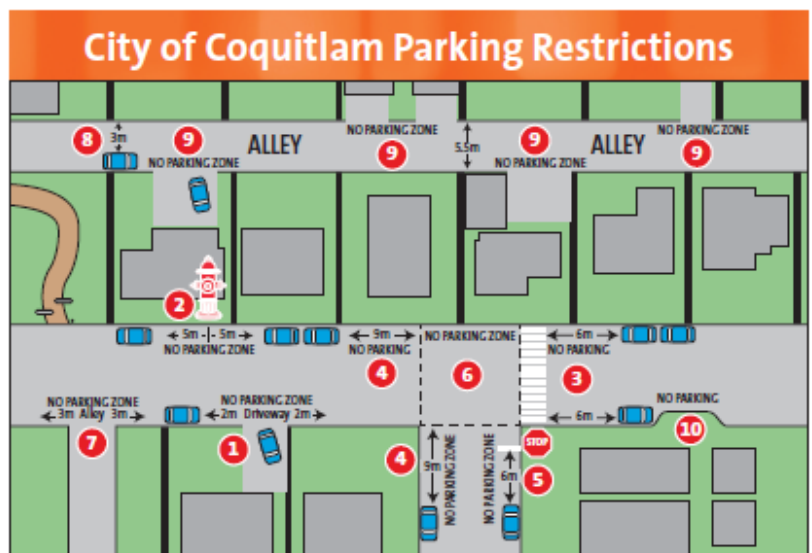
Before school and after school:

- please respect our neighbours and the traffic/parking/stopping bylaws of our community
- please give yourself time to get to school and find parking so that your children do not have to rush
- Please DO NOT make any U-turns

I would like to thank Km Club Parent Volunteer Coordinator, Roger Boon, for all of his ongoing time, efforts, care and support in communicating respectfully with our parents, myself, the City of Coquitlam ByLaws Department and our RCMP. Most importantly, I would like to express our heartfelt appreciation to Roger for his focus on our students' and all people's safety.

Lastly, I would like to express our heartfelt appreciation to all of our families who, daily, respect and follow our City's ByLaws and have student safety always in mind.

D. Passaglia



Parking Restrictions covered under the City of Coquitlam Street and Traffic Bylaw No. 4402, 2014.

Certain parking restrictions are in effect whether or NOT signs are in place.

NO PARKING:

- 1 within 2m either side of a driveway;
- 2 within 5m of a fire hydrant;
- 3 within 6m of a crosswalk;
- 4 within 9m of intersecting roadway;
- 5 within 6m of a stop sign or traffic signal;
- 6 within an intersection;
- 7 within 3m of an alley;
- 8 in an alley or back lane in a position which leaves less than 3m of travelled road width or restricts the flow of traffic;
- 9 in an alley or back lane 5.5m directly in front of a garage or driveway; or
- 10 beside a median, traffic island or traffic bulge (see photo);

Please note:

- Vehicles greater than 6.5m in length, or have a GVW greater than 4,500kg, must park in an Industrial area.
- Trailers cannot be parked on any street unless they are attached to a vehicle capable of towing them.
- No vehicle may be parked on any street for longer than 48 hours without being moved.



It is not practical or desirable to install signs indicating parking regulations in every case.

Bylaw Enforcement P: 604-927-7387
Engineering Customer Service P: 604-927-3500

CityofCoquitlam

Coquitlam

BUILDING STUDENT SUCCESS

BC's Redesigned Curriculum

The following is copied from the BC Ministry of Education website. Please click [HERE](#) to access the entire site.

Introduction to BC's curriculum redesign

Today we live in a state of constant change. It is a technology-rich world, where communication is instant and information is immediately accessible. The way we interact with each other personally, socially, and at work has changed forever. Knowledge is growing at exponential rates in many domains, creating new information and possibilities. This is the world our students are entering.

British Columbia's curriculum is being redesigned to respond to this demanding world our students are entering. To develop new models, the Ministry consulted with experts in the field. They suggested that to prepare students for the future, the curriculum must be learner-centred and flexible and maintain a focus on literacy and numeracy, while supporting deeper learning through concept-based and competency-driven approaches.

The redesign of curriculum maintains a focus on sound foundations of literacy and numeracy while supporting the development of citizens who are competent thinkers and communicators, and who are personally and socially competent in all areas of their lives. British Columbia's redesigned curriculum honours the ways in which students think, learn, and grow, and prepares them for a successful lifetime of learning where ongoing change is constant.

Key features of redesigned curriculum

At the heart of British Columbia's redesigned curriculum are the Core Competencies, essential learning and literacy and numeracy foundations. All three features contribute to deeper learning.

The Core Competencies

The Core Competencies are the intellectual, personal, and social skills that all students need to develop for success in life beyond school. BC has identified three Core Competencies – Communication, Thinking and Personal and Social Competency as essential for all learners.

Core Competencies underpin the curricular competencies in all areas of learning. They are directly related to the educated citizen and as such are what we value for all students in the system.

Information on the Core Competencies, including profiles and illustrations, are available at <https://curriculum.gov.bc.ca/competencies>

Essential learning

The curriculum for each subject area includes the essential learning for students, which represent society's aspirations for BC's educated citizen. The redesigned curriculum develops around key content, concepts, skills and big ideas that foster the higher-order thinking demanded in today's world.

Literacy and numeracy foundations

Literacy is the ability to understand, critically analyze, and create a variety of forms of communication, including oral, written, visual, digital, and multimedia, in order to accomplish one's goals.

Numeracy is the ability to understand and apply mathematical concepts, processes, and skills to solve problems in a variety of contexts.

Literacy and numeracy are fundamental to all learning. While they are commonly associated with language learning and mathematics, literacy and numeracy are applied in all areas of learning.

Curriculum model

All areas of learning are based on a "Know-Do-Understand" model to support a concept-based competency-driven approach to learning.

Three elements, the Content (Know), Curricular Competencies (Do), and Big Ideas (Understand) all work together to support deeper learning.

British Columbia's curriculum design enables a personalized, flexible and innovative approach at all levels of the education system.

All areas of learning have been redesigned using this model.

Content (Know)

The Content learning standards — the "Know" of the Know-Do-Understand model of learning — detail the essential topics and knowledge at each grade level.

Curricular Competencies (Do)

The Curricular Competencies are the skills, strategies, and processes that students develop over time. They reflect the "Do" in the Know-Do-Understand model of learning. While Curricular Competencies are more subject-specific, they are connected to the Core Competencies.

Big Ideas (Understand)



The Big Ideas consist of generalizations and principles and the key concepts important in an area of learning. They reflect the "Understand" component of the Know-Do-Understand model of learning.

The big ideas represent what students will understand at the completion of the curriculum for their grade. They are intended to endure beyond a single grade and contribute to future understanding.

Any of the elements may include elaborations. Elaborations are provided where necessary to clarify some words or statements and may include examples, key questions, definitions or be used to describe breadth and depth for content. Elaborations are presented as "mouse-over" links on the website.

Concept-based, competency-driven curriculum

British Columbia's redesigned curriculum brings together two features that most educators agree are essential for 21st-century learning: a concept-based approach to learning and a focus on the development of competencies, to foster deeper, more transferable learning. These approaches complement each other because of their common focus on active engagement of students. Deeper learning is better achieved through "doing" than through passive listening or reading. Similarly, both concept-based learning and the development of competencies engage students in authentic tasks that connect learning to the real world.

Flexible learning environments

Learning can take place anywhere, not just in classrooms. Many schools and teachers create learning environments that explore the use of time and space in creative ways. The integration of areas of learning and technology also have opened the door for teachers and schools to approach the use of time and space in creative ways – ways that adapt to the students' needs and interests.

Although the learning standards are described within areas of learning, there is no requirement for teachers to organize classrooms, schools or instruction in this manner. In effect, the Ministry of Education defines the "what" to teach but not the "how" to organize the time, space or methods to teach it.

The focus on personalization and the flexible structure of the curriculum support the configuration of combined grade classrooms. Classes of students of more than one grade provide opportunities for teachers to develop a mindset that sees all the students as a group of learners with a range of needs and interests. Multi-grade programs should find a comfortable fit with the curriculum.

Let our journey begin ~ please link to these wonderful and user-friendly Ministry of Education videos about our redesigned curriculum as well as links to the curriculum itself...

Video: [Curriculum Model](#) (2:22 mins; scroll about half-way down the page; see English videos)

Video: [Core Competencies](#) (1:54 mins; scroll about half-way down the page; see English videos)

Video: [Curricular Competencies and Content](#) (1:43 mins; scroll about half-way down the page; see English videos)

Video: [Navigating BC's Redesign Website](#) (4:38 mins; scroll about half-way down the page; see English videos)

Explore:

[Science and Socials Curriculum](#)

[\(Language Arts, Math, PE, Arts Education, Career Education\)](#)

[First Peoples Principles of Learning](#)

[FNESC \(First Nations Education Steering Committee\)](#)

'Children...Learn What They Live'

*If a child lives with criticism,
he/she learns to condemn.*

*If a child lives with hostility,
he/she learns to fight.*

*If a child lives with ridicule,
he/she learns to be shy.*

*If a child lives with shame,
he/she learns to feel guilty.*

*If a child lives with tolerance,
he/she learns to be patient.*

*If a child lives with encouragement,
he/she learns confidence.*

*If a child lives with praise,
he/she learns to appreciate.*

*If a child lives with fairness,
he/she learns justice.*

*If a child lives with security,
he/she learns to have faith.*

*If a child lives with approval,
he/she learns to like himself/herself.*

*If a child lives with acceptance and friendship,
he/she learns to find love in the world.*

Author Unknown

'What All Children Want Their Parents to Know...'

*Teach me to love and care for myself
Through your positive example.
I will learn much more from what you do
Than from anything you could ever say.*

*Notice me often,
And take joy in my existence,
So that I may grow up to feel special
And know that I am loved.*

*Listen to me
With an open ear and a loving heart
So that I learn to understand my feelings
And trust that my needs will be heard.*

*Play with me often.
Let down your guard and be carefree.
The memories will last long,
And our connection even longer.*

*Focus on what I'm doing right,
And tell me when you appreciate me,
So that I learn to feel worthy
And motivated to do even more.*

*Tell me more about your life,
Your hopes, dreams, and successes,
So that I can come to know you as a person
And can call you my friend
As well as my parent.*

1996 Julia Loomans and her daughter Diane Loomans

Calendar

District Non-Instructional Day

New Curriculum Planning Day (second of two such days)

School Based Non-Instructional Day

Victoria Day

Last Day of School for all Students

Administrative Day

Friday, May 13, 2016

Friday, May 20, 2016

Monday, May 23, 2016

Wednesday, June 29, 2016

Thursday, June 30, 2016